

ABDOULAYE LAZIZ NCHARE, Ph.D.

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Theoretical linguistics: Comparative Grammar, African linguistics, Minimalist Program, Philosophy of language, Second Language Acquisition and Teaching, Bilingualism, Linguistics-Anthropology, translation.

Research interests include Syntax of Noun Phrases, Bipartite Negation, Left-Periphery, Tense-Aspect and Mood, African Origin Database, Sociolinguistics, Psycholinguistics, Codeswitching and Contact linguistics.

PERFORMANCE SUMMARY

Confident, assertive, diplomatic, and outgoing with exceptional communication and public speaking skills. Multilingual, bilingual professional-*speak fluent French and English.*

Effective in high profile scientific or teaching roles in Second Language Acquisition (French, English and Shupamem), linguistic courses to both graduate and undergraduate students. Adept at communicating complex concepts to technical and non technical audiences and expert in cross-cultural literacy with a particular focus in pre-colonial Sub-Saharan African kingdoms.

Accomplished Professional in French-English Translation and African languages Standardization and Archiving. Lead fieldworks on Shupamem, Yemba, Balong, Cameroon Pidgin English. Combine strong commitment and passion for literacy, motivation, and inspiration to create a fun and challenging learning environment with connections to a multicultural community.

Designed a reflective teaching methodology for teaching French, English and a number of African languages to young American Professionals heading abroad for their field work to Africa.

Active team member both effectively communicating and collaborating with all levels of university staff to ensure optimum learning environment for students.

Details-oriented, problem solver with excellent digital communication literacy and a track record of working with professionals from different backgrounds

TEACHING AND RESEARCH EXPERIENCE

**Saint John’s University, New York,
RESEARCH ASSISTANT**

2013-to Present

Serve as a Research Assistant on African Origins Database Project designed to provide research professionals with data about the migration histories of Africans forcibly carried on

slave ships into the Atlantic. I coded 91,491 African names in order to create a readily available resource that makes possible new geographic, ethnic, and linguistic data on peoples captured in Africa and pulled into the slave trade.

Princeton University, New Jersey, 2012-2013
LANGUAGE INSTRUCTOR

Supervised a Ph.D candidate at the Department of Art and Archeology and taught an intensive course in Shupamem to provide a formal acquisition of an African language never taught before. Designed to prepare him for his field work to Foumban (Cameroon) and enable him to identify a number of misconceptions in previous scholarship on Bamum art that stemmed from an insufficient familiarity with Bamum language.

New York University, New York, 2006-2012
ADJUNCT PROFESSOR

Provided classroom and laboratory lectures to undergraduate students in theoretical linguistics: phonology, syntax, historical linguistics, language and grammar, language and change, communication: men, mind and machines.

Saint John's University, New York, Fall 2007
LECTURER

Duties: Curriculum development, portfolio preparation, taught an intensive African language (Shupamem) to undergraduate students for their Studies Abroad Program.

Universite of Yaounde I, Department of Linguistics, Cameroon, 2003-2006.
ADJUNCT PROFESSOR OF LINGUISTICS

Taught theoretical linguistics (Syntactic analysis, phonetics, phonology, field methods) to both undergraduate and graduate students. Also taught French language and literature both at graduate and undergraduate level. Supervised student teachers in the classroom, and conducted seminars focusing on academic research and linguistics skills enhancement - Developed curriculum materials for the department of French Language and literature.

TECHNOLOGY SKILLS

Competent in both Microsoft Windows and Macintosh OS X operating systems and the following software packages:

Microsoft Word and PowerPoint.

Internet and e-mail packages

WordPerfect

Power Media Plus

Blackboard

MS Office, Adobe Framemaker, Matlab

EDUCATION

Ph. D. - Theoretical Linguistics, New York University, New York (USA), 2012.

Dissertation: The Grammar of Shupamem

MA-Linguistics, New York University (USA), New York, 2008

Diplôme d'Etudes Approfondie (DEA), Université de Yaoundé I, Yaoundé (Cameroon), 2005.

Maîtrise de Linguistique Générale, Université de Yaoundé I, Yaoundé (Cameroon), 2003.

Licence de Linguistique Générale, Université de Yaoundé I, Yaoundé (Cameroon), 2001.

CERTIFICATION

NYU-GSAS Teaching and Learning Program (Certificate II): Supervisor K. Talvacchia, 2011.

NYU-GSAS Teaching and Learning Program (Certificate I): Supervisor K. Talvacchia, 2010.

Scholarships and Fellowships

Max Talmey Prize, NYU Department of Linguistics, Field Work Grant, 2011.

MacCracken Fellowship, GSAS, NYU, 2006-2011

Publications

Book

Bilola, Edmond, Abdoulaye Laziz Nchare and Achile Fossi. *La grammaire minimaliste de Noam Chomsky*. Cameroon University Press. 2006.

Peer-reviewed journal article

Nchare, Abdoulaye Laziz & Arhonto Terzi. Licensing silent structure: the spatial prepositions of Shupamem. in *Natural Language and Linguistic Theory* Vol. 32, No. 2 (2014)

Conference proceedings

Nchare, Abdoulaye Laziz & Arhonto Terzi. Spatial Expressions in Shupamem. In Bokamba Eyamba (ed), *Proceedings of the Annual Conference on African Linguistics (ACAL) 2008*, Department of Linguistics, University of Illinois (Urbana-Champaign-Chicago). 2008

Collins, Christopher & Abdoulaye Laziz Nchare. The Syntax of Focus and verb doubling in Shupamem. In Bokamba Eyamba (ed). Proceedings of the Annual Conference on African Linguistics (ACAL) 2008, Department of Linguistics, University of Illinois (Urbana-Champaign-Chicago). 2008

Working Paper (refereed)

Nchare, Abdoulaye Laziz. The Morphosyntax of Agreement in Shupamem and Greenberg's Universal 20. NYU Working Papers in Linguistics (NYUWPL) 3, 136-198. Webpage: http://linguistics.as.nyu.edu/edu/docs/IO/13775/NYUWPL_vol_3_Nchare.pdf/, 2011.

Conference Presentations

Abdoulaye Laziz, Nchare & Arhonto Terzi. Lexicalizing structure crosscategorially. Paper presented at GLOW-in-ASIA III, Beijing, 2010.

Qualifying Papers

The Morphosyntax of Camfranglais and The 4-M Model (Sociolinguistics). New York University, 2010.

The Morphosyntax of Agreement in Shupamem and Greenberg Universal 20 (Syntax), New York University, 2008.

Leadership Experience

Linguistic Consultant on African Origin Database Project at St. John's University. 2012-2014

Linguistic Consultant at the Second Annual Youth Pre-Conference at the United Nations, New York, June—August. 2010

Linguistic Consultant at the Office of Humanitarian Assistance, United Nations, New York, June—August. 2009

Linguistic Consultant at the Bamum Kingdom Archive Project. 2007

LANGUAGES

Shupamem	native speaker
English	excellent
French	excellent
German	good, a bit rusty
Arabic	good, a bit rusty

Linguistic Fieldwork: Shupamem, Medumba, Yemba and Balong, Camfranglais.

REFERENCES

Available upon request